Perceptions of the Educational Elite on the Purpose of a National Framework of Continuing Professional Development (CPD) for Teachers in Scotland
AILEEN PURDON (Scotland) 131

A Study of Alternative English Teacher Certification Practices in Turkey
GÖLGE SEFEROGLU (Turkey) 151

Professional Development for Outcomes-based Education Curriculum Implementation: the case of UNIVEMALASHI, South Africa
GILBERT O. M. ONWU & DAVID MOGARI (South Africa) 161

IN PRACTICE
Educational Innovation in Politically Sensitive Fields: a case-study of interview material involving the bereaved families of the Iraq Nasiriya killings of 12 November 2003
TERENCE DUFFY (Northern Ireland) & MARCELLO MOLLICA (Belgium) 179

BOOK REVIEWS
How to Improve your School—giving pupils a voice (Jean Rudduck & Julia Flutter) reviewed by Graham Butt 183

Getting the Buggers into Languages: how to motivate students to speak, listen, read and write in a modern foreign language (Amanda Barton) reviewed by Carol Gray 185

Teaching in Further Education: an outline of principles and practice (L. B. Curzon) reviewed by Diane Saxon 187

The Headship Game: the challenges of contemporary school leadership (Brian Fidler & Tessa Atton) reviewed by Dexter Hutt 190

VOLUME 30 NUMBER 3 NOVEMBER 2004

Editorial
EDGAR STONES (England) 203

Teacher Education Researches in Developing Countries: A review of Indian studies
SARAOJ PANDEY (India) 205

Response Groups as Learning Resources When Working with Portfolios
TORLAUG L. HOEL & OVE KR HAUGALOKKEN (Norway) 225

A Creative Cocktail: creative teaching in initial teacher education
TERESA GRAINGER, JONATHON BARNES & STEPHEN SCOFFHAM (England) 243

Difficulties in Promoting Inquiry in Teacher Education Partnerships: English and Canadian perspectives
RENATE SCHULZ (Canada) & CHRISTINE HALL (England) 255

Mentoring and the Emotions
ROBERT V. BULLOUGH & RONI JO DRAPER (USA) 271

IN PRACTICE
A Course Designed for Tutoring Experienced Teachers in the Art of Research Writing
GILI MARBACH & RINAT ARVIV-ELYASHIV (Israel) 289

BOOK REVIEWS
Teaching English 3–11 (Julia Myers & Cathy Burnett) reviewed by Peter Eagling 293

Analysing Real Texts: research studies in modern English language (Hilary Hillier) reviewed by Nick Peim 295

Art Education 11–18: meaning, purpose and direction (2nd edn) (Richard Hickman) reviewed by Mike Newby 296

Classroom Behaviour Management for Diverse and Inclusive Schools (Grossman Herbert) reviewed by Steve Rayner 298

Getting the Buggers to Add up (Mike Ollerton) reviewed by Anne Sinkinson 302

Learning to Read Critically in Educational Leadership and Management (Mike Wallace & Louise Poulson) reviewed by Desmond Rutherford 306

Observing Children: a practical guide (3rd edn) (Carol Sharman, Wendy Cross Diana Vennis) reviewed by Maggie Moore 307

Psychology and the Teacher (7th edn) (Dennis Child) reviewed by Sue Morris 309

Contents and Author Index, Volume 30, 2004 313